

French Curriculum Map:

	Together, in MFL, our intention is to make language learning a purposeful, inspirational and enjoyable experience. This is achieved by creating confident linguists who are competent at communicating effectively in the real world and have an understanding that the three pillars of language learning; phonics, grammar and vocabulary, will equip them with the linguistic building blocks to study other languages in the future, thus raising aspirations to compete for jobs in the international marketplace. We strive to encourage pupils to take an active interest in other cultures and nurture a deepening curiosity about how others live, breaking down barriers between different cultures and inspiring pupils to be committed global citizens of the world.							
KS2 National Curriculum	Time	7	8	9	10	11	KS5	Careers
Listen attentively to spoken language. Show understanding by responding. Explore patterns & sounds of language through songs. Link the spelling, sound & meaning. Ask and answer simple questions. Express basic opinions. Develop pronunciation & intonation. Read carefully & show understanding of words, phrases & simple sentences.	Autumn Term 1	Why we learn languages Foundation grammar Overview of phonics High Frequency language Cultural Capital	Importance of languages Grammar Retrieval Revision of phonics High Frequency language Cultural Capital	Being a linguist Grammar Retrieval Retrieval of phonics High Frequency language Cultural Capital	<u>Personal Information</u> Family, friends Regular and Irregular present tense Reflexive Verbs	<u>School</u> French Pronouns 3rd Person Plural Modal Verbs Past/Present/Future	Holy Cross; French German Spanish Classics Latin Italian	Interpreter Translator Teacher Broadcaster Journalist Detective Blogger Podcaster Diplomatic service
	Autumn Term 2	<u>Personal information</u> Opinions Survival Kit Describing self Describing others	<u>Media</u> French opinions Using infinitive structures Definite article recap Using Quand...	<u>Free Time</u> French Direct Object Pronouns Past/Present/Future Detailed descriptions	<u>Leisure</u> Depuis + present tense More irregular verbs Negatives Comparatives	<u>Work</u> Career choices Understanding the subjunctive D. O. pronouns past	Xavierian;	Travel Industry
	Spring Term 1	<u>School</u> Opinions + reasons Telling the time Asking questions Using "on" to say we.. Partitive Articles	<u>Paris</u> Introduction - modal verbs On peut + infinitive Perfect tense of -er verb	<u>Health</u> Modal Verbs Infinitive structures Future tenses Il faut structures Du/de la de l'/des	<u>Celebrations</u> Daily life and festivals Modal verbs Questions 3-time frames together	<u>World issues</u> Pouvoir Devoir Passive tense	French German Spanish Loretto;	Education consultant English as a foreign language teacher International aid worker
	Spring Term 2	<u>Leisure</u> Regular present tense Using jouer à - to play Using faire – to do Using 3rd person plural	<u>Identity</u> Adjectival agreement Using "on..." Opinions Near Future Tense	<u>Work/Jobs</u> Imperfect Tense Refining past tense descriptions	<u>House and Home</u> Descriptions Comparatives Superlatives Si clauses Negatives	Revision of 3 Themes Exam Technique Listening/Reading/ Writing/Speaking Past Papers	Chinese French German Spanish	International banking and investment Logistics and distribution Marketing
	Summer Term 1	<u>Town</u> il y a and il n'y a pas tu and vous infinitive structures Je veux/peux + infinitive	<u>House and Home</u> Conditional tense Prepositions.... Il faut... You must... Near future practice	<u>Holidays</u> Questions Intonation Emphatic Pronouns Tense Combining	<u>Holidays</u> Nous form Comparatives Avoir expressions Using 3-time frames	Revision of 3 Themes Exam Technique Listening/Reading/ Writing/Speaking Past Papers		Patent examiner Private tutor Sales executive Tour manager

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<p>Broaden vocabulary. Write simple phrases from memory.</p> <p>Understand basic grammar appropriate to the language being studied</p>	<p>Summer Term 2</p>	<p><u>Holidays</u> Use of Near Future Use of Je voudrais Reflexive verbs Using Nous... We...</p>	<p><u>Talent</u> Infinitive structures Imperatives Negatives Advanced adjectives</p>	<p><u>Human Rights</u> Avoir expressions D.O. Pronouns Si structures Complex structures</p>	<p>Consolidation and Retrieval of Modules 1-5 Grammar Retrieval</p>	<p>GCSE Exams</p>		<p>Tour guide Pilot Air Steward United Nations Politician Researcher Events</p>
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