

Spanish Curriculum Map

		Together, our intention in MFL is to make language learning a purposeful, inspirational and enjoyable experience. This is achieved by creating confident linguists who are competent at communicating effectively in the real world and have an understanding that the three pillars of language learning; phonics, grammar and vocabulary, will equip them with the linguistic building blocks to study other languages in the future, thus raising aspirations to compete for jobs in the international marketplace. We encourage pupils to take an active interest in other cultures and nurture a deepening curiosity about how others live, breaking down barriers between different cultures, inspiring pupils to be committed global citizens of the world.						
KS2 National Curriculum	Time	7	8	9	10	11	KS5	Careers
Listen attentively to spoken language Show understanding by responding. Explore patterns & sounds of language through songs. Link the spelling, sound & meaning. Ask and answer simple questions. Express basic opinions. Develop pronunciation & intonation. Read carefully & show understanding of words, phrases & simple sentences.	Autumn Term 1	<u>KEY KNOWLEDGE</u> Why we learn languages Foundation grammar Overview of phonics High Frequency language Cultural Capital	<u>KEY KNOWLEDGE</u> Importance of languages Grammar Retrieval Revision of phonics High Frequency language Cultural Capital	<u>KEY KNOWLEDGE</u> Being a linguist Grammar Retrieval Retrieval of phonics High Frequency language Cultural Capital	<u>Holidays</u> Spanish Grammaand Tense Recap Past/Present/Future Past tense opinion	<u>Health and Lifestyle</u> Conditional tense Reflexive verbs using Preterite tense Ser and estar Before and after + infinitive	Holy Cross; French German Spanish Classics Latin Italian Xavierian; French German Spanish Loreto Collegee; Chinese French German Spanish	Interpreter Translator Teacher Broadcaster Journalist Detective Blogger Podcaster Diplomatic service Travel Industry Education consultant English as a foreign language teacher International aid worker International banking and investment Logistics and distribution Marketing Patent examiner Private tutor Sales executive Tour manager Tour guide Pilot
	Autumn Term 2	<u>Personal information</u> Introductions Age/Birthdays Brothers and sisters Pets	<u>Holidays</u> Past tense Preterite of Ser – to be Present and preterite together	<u>Daily life and celebrations</u> Gustar and present tense Near future tense Authentic texts	<u>School</u> Opinions Negatives Perfect/Imperfect tense analysis Near future tense	<u>Work</u> Infinitive structures Preterite + Imperfect Lo and adjective If clauses		
	Spring Term 1	<u>Free Time</u> Verbs and Infinitives Present tense -ar verbs. Introduction to irregular verbs	<u>Media</u> Range of opinions Comparative Present and preterite Authentic texts	<u>Work</u> Tener que + infinitive Conditional tense Present and preterite of regular verbs	<u>Relations with others</u> Adjectival agreement Extending responses Use of Para... Present Continuous	<u>Global issues</u> Healthy eating Superlative Se debería Synonyms 3rd person plural		
	Spring Term 2	<u>School</u> Present tense –er and –ir verbs Opinions Adjectives	<u>Food and Drink</u> Wider range of opinions Negatives 3 tenses together Dictionary skills Direct object pronouns	<u>Healthy Lifestyles</u> Negatives Stem-changing verbs Reflexive verbs Se debe/No se debe – should/not	<u>Leisure</u> Stem-changing verbs Perfect tense Suelo + infinitive Imperfect tense	Revision of 3 Themes Exam Technique Listening/Reading/ Writing/Speaking Past Papers		
	Summer Term1	<u>Family and Friends</u> Possessive adjectives Using Present tense verbs in the 3rd person	<u>Going out</u> Conditional tense – Me gustaría Infinitive structures Querer + Poder	<u>Human Rights</u> He/she/it/We form of verbs Modal verbs Comparatives	<u>Town/City</u> Se puede(n) Demonstrative adjectives Exclamations Tan and tanto	Revision of 3 Themes Exam Technique Listening/Reading/ Writing/Speaking Past Papers		

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Broaden vocabulary. Write simple phrases from memory. Understand basic grammar appropriate to the language being studied	Summer Term 2	<u>My Town/City</u> Use of a/some/many Time Using the verb Ir Near Future tense	<u>Holidays</u> More comparatives & superlatives Using Imperatives Using 3 tenses Using mejor/Peor	<u>Madrid</u> Tener phrases Superlative Irregular Preterites You..Tú/Usted 3 tenses together	Consolidation and Retrieval of Modules 1-5 Grammar Retrieval	GCSE Exams		Air Steward United Nations Politician Researcher Events
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