



<b>Name:</b>		<b>Student Passport</b>	
<b>Group: Year 8</b>			<b>SENCO: Miss McManus</b>
DOB: 01/01/10		<b>I would like you to know that:</b> <ul style="list-style-type: none"><li>I am well-mannered and attentive.</li><li>I am good at spelling, maths, science and technology.</li><li>I am engaged in subjects I really enjoy.</li><li>I am kind and helpful.</li><li>I have ADHD</li><li>I have ASD traits</li><li>I have a poor working memory.</li><li>My strength is verbal understanding.</li></ul> <b>This means that:</b> I am focused and listen to teacher instruction when required. <ul style="list-style-type: none"><li>I focus on subjects that I like.</li><li>I will help others.</li><li>I find it difficult to concentrate and sit still</li><li>I have medication for my ADHD</li><li>I am very literal in my thinking.</li><li>I cannot take on too much information.</li><li>I will much rather not do the work then get it wrong, and I will not ask for help.</li></ul>	<b>I find it difficult to:</b> <ul style="list-style-type: none"><li>To keep friends.</li><li>Speak appropriately to staff at times.</li><li>Eat when I have taken my medication.</li><li>Let other children enter my play area.</li><li>Complete homework.</li><li>To understand lots of instructions.</li><li>To do things if I feel it is unfair.</li><li>To get things wrongs.</li><li>To ask for help</li><li>To have change in my routine.</li></ul>
St Monica's			
<b>Access Arrangements</b>  <b>Supervised Rest Breaks</b> <b>Extra Time</b> <b>Reader</b>			

**It would help me if you could:**

- Create a quiet, structured, working environment.
- Have clear rules and expectations.
- Sit me near a TA (if possible)
- Provide a time restricted reward system.
- Read my moods, if I seem grumpy give me some time to think.
- Give me time to explain myself.
- Help me with working with my peers
- Give me visual aids to help me with my vocabulary.
- Keep activities practical.
- Breakdown instructions for me and give me time to process the instructions.
- Instructions need to be written down on a task card.
- Don't talk to me when I am having a meltdown, just open the door and point at the door and I will leave.
- If I won't leave please get Miss McManus.
- Let me finish my sentence / paragraph otherwise I will forget what I am doing.
- Give me brain breaks during lessons, that are not work related e.g. drawing, game on ipad, rubric cube.

**I will help myself by:**

- Forming positive friendships.
- Getting support during less structured times of the school day when my behaviour is challenging and relationships can fracture.
- Raising my self-esteem with help from staff and my Key worker.
- Trusting and speaking with my Key worker.
- Not controlling a conversation.
- I will use my time out pass and go to SEND.
- I will try not to swear at staff when I am angry, I will go to my safe space and draw.

- I need everything explaining and what the purpose of it is, especially if I am doing a task that I have done before.
- Give me an active role in the class, I really like helping others.
- I respond well to multi-sensory learning

**Additional support:**

- EP assessment
- Reduced Timetable
- TA support in some lessons
- Fidget Toy

**Data and Attainment Information:**

**KS2 Maths: Expected**

**KS2 English: Expected**

**Reading age: 11.03**

**Spelling age:**

**Maths age: 11.05**