

Year 8 History Learning Journey

Year 8

What were the human consequences of the Sugar Trade

TOPIC 1

Social and Economic

How useful are historical sources to historians? What can they reveal about attitudes of people from the past?

Trade, slavery, Triangular trade, civilisation, Middle Class, demand, Mali, Middle Passage, Equiano

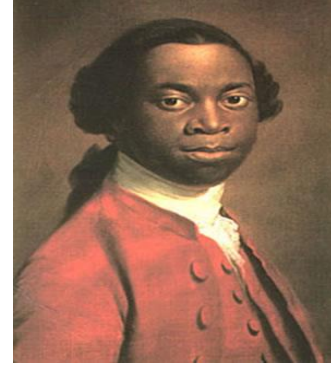


Resistance and Reform – who was most responsible for the end of slavery?

TOPIC 2

Rebellion, Reform and Protest
Who do we as historians think was the most significant person/group in the fight to abolish slavery?

Rebellion, passive and active resistance, campaign, Sons of Africa, petition, sugar boycott, Parliament, Empire, Abolition, social injustice



How did the Industrial Revolution put Manchester on the Map?

TOPIC 3

Economic, Social, Revolution

What were the consequences of the Industrial Revolution – did it make lives better or worse?

Industrial Revolution, conditions, factory, Acts of Parliament, reform, Peterloo, protest, empire, social injustice



Power and the connected world

What can interpretations of the past reveal about the changing attitudes of people over time?

Colony, colonization, empire, conflict, trade, rebellion, British Raj

TOPIC 4



War and Social
In what ways are societies and ideas similar and different over time?

Warrior state, soldier, recruitment, tactics, chivalry, Pals battalions, trench warfare, Blitzkrieg



Is Charlie a uniform soldier? warfare over time

TOPIC 5



Year 9

