



Curriculum intent

To **develop** knowledge and understanding of religious belief and practice.

To make **connections** to other subjects and our wider school curriculum.

To **reflect** on my own belief and its relevance in living my life today.

To be **challenged** to respond to the big Q's.



Curriculum Map: Religious Education



KS2 National Curriculum	Time	7 New RE directives from September 2023	8	9	10	11	KS5	Careers
<p>NB: KS2 curriculum is varied. Students from faith primary schools have a stronger understanding of religious beliefs and practices.</p> <p>Skills Introducing specialist vocabulary. Engaging with SOWA, such as Biblical passages. Expressing opinions and beginning to justify views. Experiencing places of worship and religious practices.</p> <p>Knowledge Knowledge and understanding of a Biblical passages.</p>	Autumn Term 1	<p><u>Covenant and Creation</u></p> <p>Consider how God has revealed Himself to his people. What does the Bible tell us about God – story of creation? How can the story of creation be interpreted in light of science, big bang and evolution? What does the creation story tell us about humans? How can prayer help Catholics to connect with God? Focus on the work of Dorothy Stang, CAFOD.</p>	<p><u>Church history</u> How did the early Church develop? What can we learn from our past?</p>	<p><u>Judaism – Key beliefs</u> What beliefs and teachings do Jewish people have? What can we learn from Judaism?</p>	<p><u>Sources of wisdom and authority</u> What are the different sources of wisdom and authority in the Church and why are they important? Bible Interpretation of the Bible Magisterium Second Vatican council</p>	<p><u>Judaism – Practices</u> How and why do Jewish people practice their faith? Prayer, shema and Amidah, public worship, ritual and ceremonies, Shabbat, festivals, synagogue.</p>	<p>Religious Studies A Level prepares students generally for HE and employment.</p> <p>Students develop transferable skills: •Empathy and imaginative insight; •Self-discipline and self-direction; •Independence of mind and initiative; •A belief in lifelong learning; •Teamwork skills; •Having respect for others' views; •Ability to gather, evaluate and synthesise different types of information; •Analytical ability and the capacity to formulate questions and solve problems; •Presentation skills; •Writing skills, including accurate referencing and clarity of expression; •Ability to interpret the meaning of written documents.</p>	<p>Teacher</p> <p>Police</p> <p>Armed forces</p> <p>Law</p> <p>Politics</p> <p>Nursing</p> <p>Midwifery</p> <p>Medicine</p> <p>Psychology</p> <p>Advice work</p> <p>Counsellor</p> <p>Social work</p> <p>Pastoral care</p> <p>Journalism</p> <p>Civil service administrator</p> <p>Mediation/ negotiation roles</p> <p>Youth work</p>
	Autumn Term 2	<p><u>Prophecy and promise</u></p> <p>What is the Bible and why is the Bible so important to Catholics. How is the Bible structured, different types of writing? Focus on developing bible skills to look up and analyse important biblical teachings. How do Catholics live out biblical teachings in worship and in daily living?</p>	<p><u>Vocation and prayer</u> How has the Church continued to develop? How does this impact upon us today?</p>	<p><u>Judaism -Festivals</u> What festivals and rites of passage do Jewish people have? Focus on the festivals of Purim, Rosh Hashanah, Yom Kippur, Pesach and Hanukkah. What can we learn from Judaism? Compare and contrast with Christianity.</p>	<p><u>Sources of wisdom and authority</u> What are the different sources of wisdom and authority in the Church and why are they important? The Church as the body of Christ Four marks of the Church Mary Personal and ethical decision making</p>	<p><u>Philosophy and ethics – existence of God</u> Why do people believe in God and why do some people not believe in God? Religious experiences – including miracles and visions Causation – the cosmological argument Design Evil and suffering</p>		
	Spring Term 1	<p><u>Galilee to Jerusalem</u></p> <p>The importance of Jesus as Gods final revelation. How can Jesus be human and divine?</p>	<p><u>Vocation and prayer</u> How and why do Catholics pray? How can this affect out lives today?</p>	<p><u>Judaism –Rites of Passage</u> What festivals and rites of passage do Jewish people have? Focus on Rites of passages – Birth, Bar and Bat Mitzvah, Marriage and funerals.</p>	<p><u>Forms of expression and ways of life</u> How does Church architecture reflect belief? What is the meaning and significance of key</p>	<p><u>Philosophy and ethics - Religious Teachings on Relationships and Families in the 21st Century</u> What is the importance and purpose of Marriage?</p>		

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Knowledge of specialist vocabulary. Learning about key features, beliefs and practices of world religions.		Why do Catholics have different titles for Jesus? What do these titles reveal about Jesus? Focus on Trinity, Jesus is the second part of the Trinity. How do the beliefs about Jesus impact on Catholic worship? How Catholics use Jesus as the best model of Christian living.		What can we learn from Judaism? Compare and contrast with Christianity.	features of a Catholic Church? What is the relevance of sacred objects? How does religious artwork impact on belief?	What is the importance of family? How does the Church support families? What does the Church teach about the roles of men and women and why?	Holy Cross College: A Level Philosophy, Ethics and Theology (OCR). Also supports: A Level Psychology, A Level Sociology, Health and Social Care (vocational)	Charity work Chaplaincy Religious orders Priesthood
	Spring Term 2	<u>Desert to garden</u> How do we experience Christ in the Catholic Church today? How do the sacraments remind us of our salvation and the Paschal mystery, especially through the Eucharist in mass? To reflect on how the eucharist reminds Catholics of the Last Supper and the festival of Passover. How do the sacraments help Catholics to grow in faith?	<u>Our wider and global community</u> What 'big questions' are we facing today? What do Catholics and other people think about these questions? What can we apply to our own lives?	<u>Catholic Christianity – Beliefs and teachings</u> What are the essential beliefs of the Church as outlined in the Nicene Creed? How have these beliefs developed over time? Why do Christians call God 'father' What is the Incarnation, the Paschal mystery? Why are these beliefs about Jesus so important? How do beliefs about the paschal mystery impact on beliefs about life after death - Eschatology?	<u>Forms of expression and ways of life</u> How do statues and sculptures impact on belief? What is the purpose of religious symbols? What is the meaning and significance of drama in worship? What is the importance of music in worship?	<u>Exam preparation</u> Key exam practice and preparation 3 lessons on each of the 8 units of study. 2 lessons will be devoted to content and practice The final lesson will be given to an assessment and feedback. Catholic Christianity – paper one. Judaism – paper two. <u>Exam preparation</u> Key exam practice and preparation 3 lessons on each of the 8 units of study. 2 lessons will be devoted to content and practice The final lesson will be given to an assessment and feedback. Catholic Christianity – Philosophy and ethics – paper 3		
	Summer Term 1	<u>To the ends of the earth</u>	<u>Our wider and global community</u>	<u>Practices</u> How and why do Catholics express their faith?	<u>Judaism – Beliefs and teachings</u>			



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		<p>How is Gods revelation completed through the Holy Spirit?</p> <p>What do the Gospels tell Catholics about the work of the Holy Spirit?</p> <p>Why the story of Pentecost important in understanding the impact the Holy Spirit has on a person's life?</p> <p>How is the Holy Spirit present in the mission of the Church today?</p> <p>What is the role of the Holy Spirit in the sacraments of the Church today?</p>	<p>What 'big questions' are we facing today?</p> <p>What do Catholics and other people think about these questions?</p> <p>What can we apply to our own lives?</p>	<p>Sacraments</p> <p>The Mass</p> <p>Prayer</p> <p>Funerals</p>	<p>The importance of God as almighty – one, creator, judge and lawgiver?</p> <p>What is the Shekhinah and why is important?</p> <p>What is the nature and purpose of the Messiah?</p> <p>What is the importance of the Covenant at Sinai?</p>		
	<p>Summer Term 2</p>	<p><u>Encounter another world faith: Buddhism</u></p> <p>What do we know and understand about Buddhism?</p> <p>Focus on key beliefs and teachings as well as religious practices.</p> <p>What can learn from Buddhism?</p> <p>Compare and contrast with Christianity.</p>	<p><u>Islam</u></p> <p>What do we know about Islam?</p> <p>Focus on key beliefs and teachings as well as religious practices.</p> <p>What can learn from Islam? Compare and contrast with Christianity.</p>	<p><u>Practices continued</u></p> <p>How and why do Catholics express their faith?</p> <p>Popular piety</p> <p>Pilgrimage</p> <p>Catholic Social teachings</p> <p>Mission and evangelism</p>	<p><u>Judaism – Beliefs and teachings</u></p> <p>What is the significance of the covenant with Abraham?</p> <p>What is Pikuach Nefesh ? When should this be applied and why?</p> <p>What is the nature and importance of the mitzvot?</p> <p>What do Jewish people believe about life after death and why?</p>	GCSE Exams	