ST MONICA'S RC HIGH SCHOOL ASSESSMENT OVERVIEW 2023 - 2024

COMPUTING		Year 7		
What?	**How?**	**When?**	**Feedback**	**Reported home**
What is the powerful knowledge that will be assessed?	What format will the assessment be?	At what point / date will the assessment take place?	In what format will feedback be given?	How will this be shared with parents at home?
Assessment will link directly to the lesson that has preceded it. There will therefore be six assessments covering our six schemes of work for the year: E-Safety Data representation Graphics Understanding Computers Algorithms Coding

Within each of these topic areas the key concepts will be addressed. | Assessments will be online using the Socrative program this allows for a hybrid marking system of auto-mark and teacher marking.

There will be a range of questions following Blooms Taxonomy ensuring the are questions which can be accessed by all students. 5 multi-choice questions will be present using diagnostic questioning techniques, true or false, key word answers and explain questions.

Each question is linked to learning from throughout the curriculum, the depth of question type gives a true reflection of student knowledge and progress Each test will be out of 30 | Assessments will take place at the end of every scheme of work, this should be approximately at the end of each half term. | Whole class feedback will be given using a proforma created by AMR. Headings will be Success, Star Pupils, areas for Improvement. A PowerPoint slide and shown at the start of the feedback lesson. Students then go into the student area where they receive a personalised report of their assessment produced by Socrative. Students fill in a one page document reflecting on their assessment which is in the back of their work booklet. In the document the students record their result, what went well and areas for improvement. The students then work on activities focussing on the areas of improvement they have identified completing the proforma in the booklet. | Teachers will record all result on a tracking spreadsheet, all teachers need to input is the raw score and the percentages and grade will be worked out for them. The tracking sheet will average out a grade for all of the assessments the students have taken. This average is the score given to parents when recorded at data entry points. This gives a wholistic view of the child progress across the year. |

ST MONICA'S RC HIGH SCHOOL ASSESSMENT OVERVIEW 2023 - 2024

COMPUTING		Year 8		
What?	**How?**	**When?**	**Feedback**	**Reported home**
What is the powerful knowledge that will be assessed?	What format will the assessment be?	At what point / date will the assessment take place?	In what format will feedback be given?	How will this be shared with parents at home?
Assessment will link directly to the lesson that have preceded it. There will therefore be 6 assessments covering our 6 schemes of work for the year: ICT Skills Data Representation Graphics and Photoshop Understanding Computers Coding

Within each of these topic areas the key concepts will be addressed | Assessments will be online using the Socrative program this allows for a hybrid marking system of auto-mark and teacher marking.

There will be a range of questions following Blooms Taxonomy ensuring the are questions which can be accessed by all students. 5 multi-choice questions will be present using diagnostic questioning techniques, true or false, key word answers and explain questions.

Each question is linked to learning from throughout the curriculum, the depth of question type gives a true reflection of student knowledge and progress

Each test will be out of 30 | Assessments will take place at the end of every scheme of work, this should be approximately at the end of each half term. | Whole class feedback will be given using a proforma created by AMR. Headings will be Success, Star Pupils, areas for Improvement. This will be on a PowerPoint slide and shown at the start of the feedback lesson. Students then go into the student area where they receive a personalised report of their assessment produced by Socrative. Students fill in a one page document reflecting on their assessment which is in the back of their work booklet. In the document the students record their result, what went well and areas for improvement. The students then work on activities focussing on the areas of improvement they have identified completing the proforma in the booklet. | Teachers will record all result on a tracking spreadsheet, all teachers need to input is the raw score and the percentages and grade will be worked out for them. The tracking sheet will average out a grade for all of the assessments the students have taken. This average is the score given to parents when recorded at data entry points. This gives a wholistic view of the child progress across the year. |

ST MONICA'S RC HIGH SCHOOL ASSESSMENT OVERVIEW 2023 - 2024

COMPUTING		Year 9		
What?	**How?**	**When?**	**Feedback**	**Reported home**
What is the powerful knowledge that will be assessed?	What format will the assessment be?	At what point / date will the assessment take place?	In what format will feedback be given?	How will this be shared with parents at home?
Assessment will link directly to the lesson that have preceded it. There will therefore be 6 assessments covering our 6 schemes of work for the year: E-Safety Logic gates Graphics Cyber Security Coding Within each of these topic areas the key concepts will be addressed	Assessments will be online using the Socrative program this allows for a hybrid marking system of auto-mark and teacher marking. There will be a range of questions following Blooms Taxonomy ensuring the are questions which can be accessed by all students. 5 multi-choice questions will be present using diagnostic questioning techniques, true or false, key word answers and explain questions. Each question is linked to learning from throughout the curriculum, the depth of question type gives a true reflection of student knowledge and progress Each test will be out of 30	Assessments will take place at the end of every scheme of work, this should be approximately at the end of each half term.	Whole class feedback will be given using a proforma created by AMR. Headings will be Success, Star Pupils, areas for Improvement. This will be on a PowerPoint slide and shown at the start of the feedback lesson. Students then go into the student area where they receive a personalised report of their assessment produced by Socrative. Students fill in a one page document reflecting on their assessment which is in the back of their work booklet. In the document the students record their result, what went well and areas for improvement. The students then work on activities focussing on the areas of improvement they have identified completing the proforma in the booklet.	Teachers will record all result on a tracking spreadsheet, all teachers need to input is the raw score and the percentages and grade will be worked out for them. The tracking sheet will average out a grade for all of the assessments the students have taken. This average is the score given to parents when recorded at data entry points. This gives a wholistic view of the child progress across the year.

ST MONICA'S RC HIGH SCHOOL ASSESSMENT OVERVIEW 2023 - 2024

BUSINESS		Year 10		
What?	**How?**	**When?**	**Feedback**	**Reported home**
What is the powerful knowledge that will be assessed?	What format will the assessment be?	At what point / date will the assessment take place?	In what format will feedback be given?	How will this be shared with parents at home?
Assessment will link directly to the lesson that have preceded it. There will therefore be 6 assessments covering our 6 schemes of work for the year: 1.1 Dynamic Nature of Business 1.2 Spotting a Business Opportunity 1.3 Putting an ideas into practice 1.4 Making the Business effective 1.5 External Influences Within each of these topic areas the key concepts will be addressed	Progress checking assessment will take place frequently using Socrative and other non-stakes quizzes to ongoing formatively assess. At the end of each topic there will be a more formal formative assessment, this will be hybrid using online Socrative which self- marks and paper based which teacher marks. This system is to reduce onerous marking, whilst also checking knowledge and giving us the opportunity to assess more complex higher order questions which an online system wouldn't be able to judge. Format of the tests will be: Tests out of 30 **Socrative** 5 Multi- choice 5 Key Words 2 x Maths **Paper Based** 2x 3 marker Case Study Q x3 1x9 marker Questions will be made up from past papers 5 of those marks will be made up of questions from previous topics for re-cap purposes	At the end of a taught topic, should be towards the end of a half term	Whole class feedback will be given using a proforma created by AMR. Headings will be: Success Key Words that were a problem Misconceptions Improvements Tasks Question for you to focus on Students will then be given tasks related to each of these focus areas, with each area being tackled one at a time, assessment reflection will take a full lesson.	Teachers will record all result on a tracking spreadsheet, all teachers need to input is the raw score and the percentages and grade will be worked out for them. The tracking sheet will average out a grade for all of the assessments the students have taken. This average is the score given to parents when recorded at data entry points. This gives a wholistic view of the child progress across the year.

ST MONICA'S RC HIGH SCHOOL ASSESSMENT OVERVIEW 2023 - 2024

BUSINESS			Year 11		
What?	**How?**		**When?**	**Feedback**	**Reported home**
What is the powerful knowledge that I will assess?	What format will the assessment be?		At what point / date will the assessment take place?	In what format will feedback be given?	How will this be shared with parents at home?
Assessment will link directly to the lesson that have preceded it. There will therefore be 6 assessments covering our 6 schemes of work for the year: 2.1 Business Growth 2.2Making Marketing Decisions 2.3 Making operational Decisions 2.4 Making Financial Decisions 2.5 Making Human Resources Decisions	Progress checking assessment will take place frequently using Socrative and other non- stakes quizzes to ongoing formatively assess. At the end of each topic there will be a more formal formative assessment, this will be hybrid using online Socrative which self-marks and paper based which teacher marks. This system is to reduce onerous marking, whilst also checking knowledge and giving us the opportunity to assess more complex higher order questions which an online system wouldn't be able to judge. Format of the tests will be: Tests out of 30 **Socrative** 5 Multi- choice 5 Key Words 2 x Maths **Paper Based** 2x 3 marker Case Study Q x3 1x9 marker Questions will be made up from past papers 5 of those marks will be made up of questions from previous topics for re-cap purposes		At the end of a taught topic, should be towards the end of a half term	Whole class feedback will be given using a proforma created by AMR. Headings will be: Success Key Words that were a problem Misconceptions Improvements Tasks Question for you to focus on Students will then be given tasks related to each of these focus areas, with each area being tackled one at a time, assessment reflection will take a full lesson.	Teachers will record all result on a tracking spreadsheet, all teachers need to input is the raw score and the percentages and grade will be worked out for them. The tracking sheet will average out a grade for all of the assessments the students have taken. This average is the score given to parents when recorded at data entry points. This gives a wholistic view of the child progress across the year.

ST MONICA'S RC HIGH SCHOOL ASSESSMENT OVERVIEW 2023 - 2024

COMPUTER SCIENCE		Year 10		
What?	**How?**	**When?**	**Feedback**	**Reported home**
What is the powerful knowledge that will be assessed?	What format will the assessment be?	At what point / date will the assessment take place?	In what format will feedback be given?	How will this be shared with parents at home?
Assessment will link directly to the lesson that have preceded it. There will therefore be 6 assessments covering our 6 schemes of work for the year: Memory and Storage Boolean Logic Systems architecture Networks and Protocols Security Ethics

Within each of these topic areas the key concepts will be addressed | Progress checking assessment will take place frequently using Socrative and other non- stakes quizzes to ongoing formatively assess.

At the end of each topic there will be a written examination the exam will be made up of a variety of questions mirroring the type of question to be asked in the real exam.

The exam will be out of 40 and will be made up of past paper questions. 5 of those marks will be made up of questions from previous topics for re-cap purposes | At the end of a taught topic, should be towards the end of a half term | Whole class feedback will be given using a proforma created by AMR. Headings will be: Success Key Word that were a problem Misconceptions Improvements Tasks Question for you to focus on Students will then be given tasks related to each of these focus areas, with each area being tackled one at a time, assessment reflection will take a full lesson. | Teachers will record all result on a tracking spreadsheet, all teachers need to input is the raw score and the percentages and grade will be worked out for them. The tracking sheet will average out a grade for all of the assessments the students have taken. This average is the score given to parents when recorded at data entry points. This gives a wholistic view of the child progress across the year. |

ST MONICA'S RC HIGH SCHOOL ASSESSMENT OVERVIEW 2023 - 2024

COMPUTER SCIENCE		Year 11		
What?	**How?**	**When?**	**Feedback**	**Reported home**
What is the powerful knowledge that will be assessed?	What format will the assessment be?	At what point / date will the assessment take place?	In what format will feedback be given?	How will this be shared with parents at home?
Assessment will link directly to the lesson that have preceded it. There will therefore be 6 assessments covering our 6 schemes of work for the year: Programming Algorithms System Software Within each of these topic areas the key concepts will be addressed	Progress checking assessment will take place frequently using Socrative and other non- stakes quizzes to ongoing formatively assess. At the end of each topic there will be a written examination the exam will be made up of a variety of questions mirroring the type of question to be asked in the real exam. The exam will be out of 40 and will be made up of past paper questions. 5 of those marks will be made up of questions from previous topics for re-cap purposes	At the end of a taught topic, should be towards the end of a half term	Whole class feedback will be given using a proforma created by AMR. Headings will be: Success Key Words that were a problem Misconceptions Improvements Tasks Question for you to focus on Students will then be given tasks related to each of these focus areas, with each area being tackled one at a time, assessment reflection will take a full lesson.	Teachers will record all result on a tracking spreadsheet, all teachers need to input is the raw score and the percentages and grade will be worked out for them. The tracking sheet will average out a grade for all of the assessments the students have taken. This average is the score given to parents when recorded at data entry points. This gives a wholistic view of the child progress across the year.