GEOGRAPHY Year 7						
What?	How?	When?	Feedback	Reported home		
What is the powerful knowledge that will be assessed?	What format will the assessment be?	At what point / date will the assessment take place?	In what format will feedback be given?	How will this be shared with parents at home?		
✓ Map skills✓ Continents and oceans✓ Water cycle✓ Natural hazards	Informal quiz	Week 2 of autumn 1	Whole class teacher led feedback and discussion	Pupil to take home informal quiz to discuss with parents		
✓ How has ice shaped the earth?	Informal multiple-choice quiz	Last week of autumn 1	Self-assessment led by class teacher	Term 1 autumn report		
✓ How do we navigate around the world?	45-minute written test - mix of questions ranging from multiple choice to 3-mark question	Last week of autumn 2	Teacher assessed with a follow up of whole class feedback	Pupil to take home to discuss with parents		
✓ What is weather and climate?	45-minute written test - mix of questions ranging from multiple choice to 8-mark	Last week of spring 1	Teacher assessed with a follow up of whole class feedback	Term 2 spring report		
✓ How do settlements change over time?	Informal multiple-choice quiz	Last week of spring 2	Self-assessment led by class teacher	Pupil to take home to discuss with parents		
How ice has shaped the earth, how do we navigate around the world, what is weather and climate, can we learn to live with natural hazards, how do settlements change over time?	1 hour written test - mix of questions ranging from multiple choice to 5-mark case study question (whole year summative assessment)	First week of summer term 2	Teacher assessed with a follow up of whole class feedback	End of year report		

GEOGRAPHY Year 8				
What?	How?	When?	Feedback	Reported home
What is the powerful knowledge that I will assess?	What format will the assessment be? (Quiz / Paragraph / Essay)	At what point / date will the assessment take place?	In what format will feedback be given?	How will this be shared with parents at home?
How are populations changing?	45-minute written test - mix of questions ranging from multiple choice to 3-mark question	Last week of autumn 1	Teacher assessed with a follow up of whole class feedback	Term 1 autumn report
How can Climate change impact earths future?	Informal multiple-choice quiz	Last week of autumn 2	Self-assessment led by class teacher	Pupil to take home informal quiz to discuss with parents
What happens where the land meets the sea?	45-minute written test - mix of questions from a selection of resources	Last week of spring 1	Teacher assessed with a follow up of whole class feedback	Term 2 spring report
How has Salford Quays regenerated?	Informal multiple-choice quiz based on fieldwork	Last week of spring 2	Self-assessment led by class teacher	Pupil to take home informal quiz to discuss with parents
How are populations changing, how can climate change impact earths future, what happens where the land meets the sea, how has Salford quays regenerated (whole year summative assessment?)	1 hour written test - mix of questions ranging from multiple choice to 5-mark case study question	First week of summer 2	Teacher assessed with a follow up of whole class feedback	End of year report

GEOGRAPHY Year 9					
What?	How?	When?	Feedback	Reported home	
What is the powerful knowledge that I will assess?	What format will the assessment be?	At what point / date will the assessment take place?	In what format will feedback be given?	How will this be shared with parents at home?	
Why has the world not developed evenly?	45-minute written test - mix of questions ranging from multiple choice to 6-mark	Last week of autumn 1	Teacher assessed with a follow up of whole class feedback	Term 1 autumn report	
Why is tourism the fastest growing global industry?	45-minute written test - mix of questions ranging from multiple choice to 6-mark	Last week of autumn 2	Teacher assessed with a follow up of whole class feedback	Term 2 spring report	
Why are biomes brilliant?	Informal multiple-choice quiz including Chester Zoo fieldwork	Last week of spring 1	Self-assessment led by class teacher	Pupil to take home informal quiz to discuss with parents	
Who are the global superpowers?	Informal multiple-choice quiz	Last week of spring 2	Self-assessment led by class teacher	Pupil to take home informal quiz to discuss with parents	
Why has the world not developed evenly, why is tourism the fastest growing global industry, why are biomes brilliant, who are the global superpowers, what challenges does the UK face (whole year summative assessment?)	1 hour written test - mix of questions ranging from multiple choice to 6-mark case study question	Last week of summer 1	Teacher assessed with a follow up of whole class feedback	End of year report	

GEOGRAPHY Year 10					
What?	How?	When?	Feedback	Reported home	
What is the powerful knowledge that I will assess?	What format will the assessment be?	At what point / date will the assessment take place?	In what format will feedback be given?	How will this be shared with parents at home?	
Paper 1 Weather & Climate	Summative assessment using past paper	End of Autumn 1	Teacher assessed with a follow up of whole class feedback	Report	
Paper 1 Weather & Climate and Climate Change	Summative assessment using past paper	End of Autumn 2	Teacher assessed with a follow up of whole class feedback	Report	
Paper 1 Ecosystems, biodiversity and management and Weather & Climate and Climate Change	Summative assessment using past paper	End of Spring 2	Teacher assessed with a follow up of whole class feedback	Report	
Paper 1 The changing landscapes of the UK with focus on Coast and Rivers and Ecosystems, biodiversity and management and Weather & Climate and Climate Change	Summative assessment using past paper	Summer 2	Teacher assessed with a follow up of whole class feedback	Report	

Subject: Year 11				
What?	How?	When?	Feedback	Reported home
What is the powerful knowledge that I will assess?	What format will the assessment be?	At what point / date will the assessment take place?	In what format will feedback be given?	How will this be shared with parents at home?
Paper 3 Coast Fieldwork	Summative assessment using past paper	Autumn 1	Teacher assessed with a follow up of whole class feedback	Report
Paper 2 Development Paper 3 Coast Fieldwork & Rural Fieldwork Paper 1 The changing landscapes of the UK with focus	Summative assessment using past paper	Autumn 2	Teacher assessed with a follow up of whole class feedback	Report
on Coast and Rivers and Ecosystems, biodiversity and				

management and Weather & Climate and Climate Change				
Paper 2 Development and Changing Cities Paper 3 Coast Fieldwork & Rural Fieldwork Paper 1 The changing landscapes of the UK with focus on Coast and Rivers and Ecosystems, biodiversity and management and Weather & Climate and Climate Change	Summative assessment using past paper	Spring 1	Teacher assessed with a follow up of whole class feedback	Report
Paper 2 Development and Changing Cities and Resource Management Paper 3 Coast Fieldwork & Rural Fieldwork Paper 1 The changing landscapes of the UK with focus on Coast and Rivers and Ecosystems, biodiversity and management and Weather & Climate and Climate Change	Summative assessment using past paper	Spring 2	Teacher assessed with a follow up of whole class feedback	Report