MATHS Year 7				
What?	How?	When?	Feedback	Reported home
What is the powerful knowledge that will be assessed?	What format will the assessment be?	At what point will the assessment take place?	In what format will feedback be given?	How will this be shared with parents at home?
 ✓ Number skills: multiples, factors, primes, place value, calculator work, four operations and negative numbers. ✓ Expressions, functions and formulae. ✓ Decimals. 	13 short progress checks in books called 'What progress have I made?' after each learning objective has been taught. One 60-minute assessment in books based on cumulative knowledge of primary school and Y7 term 1 learning.	Autumn Term 'What progress have I made?' progress checks take place at different dates as soon as the learning objective is complete (every 3 to 4 lessons on average.) Open book assessments before 08/11/2023 Revision set 2-3 weeks prior to assessment on Mathswatch.	Feedback provided in books through live marking and any misconceptions addressed in the class. Students provided with QLA sheets in their books which provide Mathswatch clip numbers for further practice and revision.	Through feedback sheet in student's book and report home on 13/11/2023 indicating developing, securing or mastering.
 ✓ Equations: solving, forming, re-arranging. ✓ Angles: in all 2D shapes and on parallel lines. ✓ Fractions and Ratio 	10 short progress checks in books called 'What progress have I made?' after each learning objective has been taught. One 60-minute assessment based on cumulative knowledge of primary school and Y7 term 1 and 2 learning.	Spring Term 'What progress have I made?' progress checks take place at different dates as soon as the learning objective is complete (every 3 to 4 lessons on average.) Open book assessments before 31/01/2024 Revision set 2-3 weeks prior to assessment on Mathswatch.	Feedback provided in books through live marking and any misconceptions addressed in the class. Students provided with QLA sheets in their books which provide Mathswatch clip numbers for further practice and revision.	Through feedback sheet in student's book and report home on 05/02/2024 indicating developing, securing or mastering.
 ✓ Perimeter, Area and Volume. ✓ Percentages. ✓ Sequencing and graphs. ✓ Analysing and displaying data 	17 short progress checks in books called 'What progress have I made?' after each learning objective has been taught. Two 60-minute assessments based on cumulative knowledge of primary school and Y7 term 1, 2 and 3 learning.	Summer Term 'What progress have I made?' progress checks take place at different dates as soon as the learning objective is complete, every 3 to 4 lessons on average. Open book assessments first before 13/06/24 and second w/c 24/06/2024.	Feedback provided in books through live marking and any misconceptions addressed in the class. Students provided with QLA sheets in their books which provide Mathswatch clip numbers for further practice and revision.	Through feedback sheet in student's book and report home on 01/07/2024 indicating developing, securing or mastering.

MATHS Year 8				
What?	How?	When?	Feedback	Reported home
What is the powerful knowledge that will be assessed?	What format will the assessment be? (Quiz / Paragraph / Essay)	At what point / date will the assessment take place?	In what format will feedback be given?	How will this be shared with parents at home?
 ✓ Multiplicative reasoning: units, ratio and proportion. ✓ Factors and powers, standard form. ✓ Expressions, indices, equations and inequalities. 	9 short progress checks in books called 'What progress have I made?' after each learning objective has been taught. One 60-minute assessment based on cumulative knowledge of primary school, Y7 and Y8 term 1 learning.	'What progress have I made?' progress checks take place at different dates as soon as the learning objective is complete (every 3 to 4 lessons on average.) Open book assessments before 08/11/2023 Revision set 2-3 weeks prior to assessment on Mathswatch.	Feedback provided in books through live marking and any misconceptions addressed in the class. Students provided with QLA sheets in their books which provide Mathswatch clip numbers for further practice and revision.	Through feedback sheet in student's book by 13/11/2023 and reported home indicating developing, securing or mastering.
 ✓ Transformations, similar shapes, vectors. ✓ Functions and graphs. ✓ Linear graphs. ✓ Probability. 	11 short progress checks in books called 'What progress have I made?' after each learning objective has been taught. One 60-minute assessment based on cumulative knowledge of primary school, Y7 and Y8 term 1 and 2 learning.	'What progress have I made?' progress checks take place at different dates as soon as the learning objective is complete (every 3 to 4 lessons on average.) Open book assessments before 31/01/2024 Revision set 2-3 weeks prior to assessment on Mathswatch.	Feedback provided in books through live marking and any misconceptions addressed in the class. Students provided with QLA sheets in their books which provide Mathswatch clip numbers for further practice and revision.	Through feedback sheet in student's book and report home indicating developing, securing or mastering code.
Area and Perimeter including: ✓ Circles. ✓ Volume, including cylinders. ✓ Vectors. ✓ Construction, loci and bearings. ✓ Real life graphs, conversion graphs, time distance graphs, etc.	10 short progress checks in books called 'What progress have I made?' after each learning objective has been taught. Two 60-minute assessments based on cumulative knowledge of primary school, Y7, Y8 term 1, 2 and 3 learning.	'What progress have I made?' progress checks take place at different dates as soon as the learning objective is complete, every 3 to 4 lessons on average. Open book assessments first before 13/06/24 and second w/c 24/06/2024.	Feedback provided in books through live marking and any misconceptions addressed in the class. Students provided with QLA sheets in their books which provide Mathswatch clip numbers for further practice and revision.	Through feedback sheet in student's book and report home indicating developing, securing or mastering code.

MATHS	MATHS Year 9				
What?	How?	When?	Feedback	Reported home	
What is the powerful knowledge that will be assessed? ✓ Number: Indices, standard form and surds. ✓ Algebra: expanding brackets, solving equations, factorising, substitution and sequences.	What format will the assessment be? 11 short progress checks in books called 'What progress have I made?' after each learning objective has been taught. One 60-minute assessment based on cumulative knowledge of primary school and Y7, Y8 and Y9 term 1 learning.	At what point / date will the assessment take place? 'What progress have I made?' progress checks take place at different dates as soon as the learning objective is complete (every 3 to 4 lessons on average.) Open book assessments before 08/11/2023 Revision set 2-3 weeks prior to assessment on Mathswatch.	In what format will feedback be given? Feedback is provided in the books through live marking and any misconceptions addressed in the class. Students will be provided with QLA sheets in their books which provide Mathswatch clip numbers for further practice and revision.	How will this be shared with parents at home? Through feedback sheet in student's book by 13/11/2023 and reported home indicating developing, securing or mastering.	
 ✓ Data: averages, graphs, tables. ✓ Fractions, ratio and percentages. 	9 short progress checks in books called 'What progress have I made?' after each learning objective has been taught. One 60-minute assessment based on cumulative knowledge of primary school and Y7, Y8 and Y9 term 1 and 2 learning.	'What progress have I made?' progress checks take place at different dates as soon as the learning objective is complete (every 3 to 4 lessons on average.) Open book assessments before 31/01/2024 Revision set 2-3 weeks prior to assessment on Mathswatch.	Feedback is provided in the books through live marking and any misconceptions addressed in the class. Students will be provided with QLA sheets in their books which provide Mathswatch clip numbers for further practice and revision.	Through feedback sheet in student's book by 05/05/2024and report home indicating developing, securing or mastering code.	
 ✓ Angles: all 2D shapes, including polygons. ✓ Pythagoras theorem. ✓ Trigonometry (set 1 and 2 students only). 	9 short progress checks in books called 'What progress have I made?' after each learning objective has been taught. Two 60-minute assessments based on cumulative knowledge of	'What progress have I made?' progress checks take place at different dates as soon as the learning objective is complete, every 3 to 4 lessons on average. Open book assessments first before 13/06/24 and second w/c 24/06/2024.	Feedback is provided in the books through live marking and any misconceptions addressed in the class. Students will be provided with QLA sheets in their books which	Through feedback sheet in student's book and report home by 01/07/2023 indicating developing, securing or mastering code.	
	primary school Y7, Y8 and Y9 term 1, 2 and 3 learning.		provide Mathswatch clip numbers for further practice and revision.		

MATHS Year 10 Higher				
What?	How?	When?	Feedback	Reported home
What is the powerful knowledge that will be assessed?	What format will the assessment be?	At what point / date will the assessment take place?	In what format will feedback be given?	How will this be shared with parents at home?
Term 1 Perimeter, Area and Volume Transformations and Constructions Equations and Inequalities	After each unit, students complete a 30-minute assessment in class that will be stuck in their exercise book. This will be a summative assessment that will test all of the key learning objectives in that unit. It will be marked and corrected in green pen by students in class. At the end of the half term, a 60-minute assessment will take place, based on an adapted GCSE exam paper.	The 30-minute assessments take place at the end of each unit - about every 4 to 5 weeks depending on the pace of learning in the classroom. These are open book assessments. The 60-minute assessment will take place before 29/11/23. Revision will be set on MathsWatch approximately 2-3 weeks prior to the end of term assessment.	For the 30-minute assessments, students receive a student sheet which highlights knowledge they have and knowledge that requires further practice. Students are provided with a MathsWatch video clip and further interactive questions to improve their knowledge. For the end of term 60-minute assessment, students receive a question level analysis sheet that lists all of the skills tested with MathsWatch clips and further interactive questions to improve their knowledge.	The 30-minute assessments alongside their corresponding student sheet will be stuck in exercise books for parents to look at if they wish. The grade from the end of term 60-minute assessment will be sent home using the whole
Term 2 Probability Multiplicative Reasoning	After each unit, students complete a 30-minute assessment in class that will be stuck in their exercise book. This will be a summative assessment that will test all of the key learning objectives in that unit. It will be marked and corrected in green pen by students in class.	The 30-minute assessments will take place at the end of each unit which is roughly about every 4 to 5 weeks depending on the pace of learning in the classroom. These assessments are open book assessments. The 60-minute assessment will take place before 20/03/2024.	For the 30-minute assessments, students receive a student sheet which highlights knowledge they have and knowledge that requires further practice. Students are provided with a MathsWatch video clip and further interactive questions to improve their knowledge. For the end of term 60-minute assessment, students receive a question level analysis sheet	school reporting system. The 30-minute assessments alongside their corresponding student sheet will be stuck in exercise books for parents to look at if they wish. The grade from the end
Term 3	At the end of the half term, a 60-minute assessment will take place, based on an adjusted GCSE exam paper. After each unit, students complete a 30-minute assessment in class that will be stuck in their exercise book. This will	Revision will be set on MathsWatch approximately 2-3 weeks prior to the end of term assessment. The 30-minute assessments will take place at the end of each unit which is roughly about every 4 to 5 weeks depending on	that lists all of the skills tested with MathsWatch clips and further interactive questions to improve their knowledge. For the 30-minute assessments, students receive a student sheet which highlights knowledge they have and knowledge that requires further	of term 60-minute assessment will be sent home using the whole school reporting system. The 30-minute assessments alongside their corresponding
Congruence and similarity	be a summative assessment that will test all of the key learning objectives in	the pace of learning in the classroom.	practice. Students are provided with a	student sheet will be stuck in exercise books

	that unit. It will be marked and	These assessments are open book	MathsWatch video clip and further interactive	for parents to look at if
Further Trigonometry	corrected in green pen by students in	assessments.	questions to improve their knowledge.	they wish.
	class.			
	At the end of the half term, a 60-minute assessment will take place, based on an adjusted GCSE exam paper.	There will be two 60-minute assessments at the end of term 3 which will take place in the sports hall during the year 10 mocks before 04/07/2024.	For the end of term 60-minute assessments, students receive a question level analysis sheet that lists all of the skills tested with MathsWatch clips and further interactive questions to improve their knowledge.	The grade from the end of year two 60-minute assessments will be sent home using the whole school reporting system.
		Revision will be set on MathsWatch approximately 2-3 weeks prior to this.		

MATHS	MATHS Year 10 Foundation				
What?	How?	When?	Feedback	Reported home	
What is the powerful knowledge that will be assessed?	What format will the assessment be?	At what point / date will the assessment take place?	In what format will feedback be given?	How will this be shared with parents at home?	
Term 1 Averages and Range Perimeter Area and Volume Transformations Ratio and Proportion	After each unit, students complete a 30-minute assessment in class that will be stuck in their exercise book. This will be a summative assessment that will test all of the key learning objectives in that unit. It will be marked and corrected in green pen by students in class. At the end of the half term, a 60-minute assessment will take place, based on an adjusted GCSE exam paper.	The 30-minute assessments take place at the end of each unit - about every 4 to 5 weeks depending on the pace of learning in the classroom. These are open book assessments. The 60-minute assessment will take place before 29/11/23. Revision will be set on MathsWatch approximately 2-3 weeks prior to the	For the 30-minute assessments, students receive a student sheet which highlights knowledge they have and knowledge that requires further practice. Students are provided with a MathsWatch video clip and further interactive questions to improve their knowledge. For the end of term 60-minute assessment, students receive a question level analysis sheet that lists all of the skills that have been tested with MathsWatch clips and further interactive questions to improve their knowledge	The 30-minute assessments alongside their corresponding student sheet will be stuck in exercise books for parents to look at if they wish. The grade from the end of term 60-minute assessment will be sent home using the whole	
Term 2 Pythagoras and Trigonometry Probability Multiplicative Reasoning	After each unit, students complete a 30-minute assessment in class that will be stuck in their exercise book. This will be a summative assessment that will test all of the key learning objectives in that unit. It will be marked and corrected in green pen by students in class. At the end of the half term, a 60-minute assessment will take place, based on an adjusted GCSE exam paper.	end of term assessment. The 30-minute assessments will take place at the end of each unit which is roughly about every 4 to 5 weeks depending on the pace of learning in the classroom. These assessments are open book assessments. The 60-minute assessment will take place before 20/03/2024. Revision will be set on MathsWatch approximately 2-3 weeks prior to the end of term assessment.	For the 30-minute assessments, students receive a student sheet which highlights knowledge they have and knowledge that requires further practice. Students are provided with a MathsWatch video clip and further interactive questions to improve their knowledge. For the end of term 60-minute assessment, students receive a question level analysis sheet that lists all of the skills that have been tested with MathsWatch clips and further interactive questions to improve their knowledge.	school reporting system. The 30-minute assessments alongside their corresponding student sheet will be stuck in exercise books for parents to look at if they wish. The grade from the end of term 60-minute assessment will be sent home using the whole school reporting system.	
Term 3 Construction, Loci and Bearings Quadratic Equations and Graphs	After each unit, students complete a 30-minute assessment in class that will be stuck in their exercise book. This will be a summative assessment that will test all of the key learning objectives in that unit. It will be marked and corrected in green pen by students in class.	The 30-minute assessments will take place at the end of each unit which is roughly about every 4 to 5 weeks depending on the pace of learning in the classroom. These assessments are open book assessments.	For the 30-minute assessments, students receive a student sheet which highlights knowledge they have and knowledge that requires further practice. Students are provided with a MathsWatch video clip and further interactive questions to improve their knowledge.	The 30-minute assessments alongside their corresponding student sheet will be stuck in exercise books for parents to look at if they wish.	

At the end of the half term, a 60-minute assessment will take place, based on an adjusted GCSE exam paper.	There will be two 60-minute assessments at the end of term 3 which will take place in the sports hall during the year 10 mocks before 04/07/2024. Revision will be set on MathsWatch approximately 2-3 weeks prior to this.	For the end of term 60-minute assessments, students receive a question level analysis sheet that lists all of the skills that have been tested with MathsWatch clips and further interactive questions to improve their knowledge	The grade from the end of year two 60-minute assessments will be sent home using the whole school reporting system.
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MATHS	MATHS Year 11 Higher				
What?	How?	When?	Feedback	Reported home	
What is the powerful knowledge that will be assessed?	What format will the assessment be?	At what point / date will the assessment take place?	In what format will feedback be given?	How will this be shared with parents at home?	
Term 1 Further Statistics Equations and graphs Circle theorems	After each unit, students complete a 30-minute assessment in class that will be stuck in their exercise book. This will be a summative assessment that will test all of the key learning objectives in that unit. It will be marked and corrected in green pen by students in class. The mock exams will consist of 3 GCSE papers, 1 non-calculator and one calculator.	The 30-minute assessments will take place at the end of each unit which is roughly about every 4 to 5 weeks depending on the pace of learning in the classroom. These assessments are open book assessments. The mock assessments will take place during the year 11 mock weeks. Revision for these mocks will be put onto MathsWatch approximately 3 weeks before.	For the 30-minute assessments, students receive a student sheet which highlights knowledge they have and knowledge that requires further practice. Students are provided with a MathsWatch video clip and further interactive questions to improve their knowledge. For the mocks, students receive a question level analysis sheet that lists all of the skills that have been tested with MathsWatch clips and further interactive questions to improve their knowledge	The 30-minute assessments alongside their corresponding student sheet will be stuck in exercise books for parents to look at if they wish. The grade from the mock assessments will be sent home using the whole school reporting system.	
Term 2 More Algebra Vectors Further graphs	After each unit, students complete a 30-minute assessment in class that will be stuck in their exercise book. This will be a summative assessment that will test all of the key learning objectives in that unit. It will be marked and corrected in green pen by students in class. The mock exams will consist of 3 GCSE papers, 1 non-calculator and one calculator.	The 30-minute assessments will take place at the end of each unit which is roughly about every 4 to 5 weeks depending on the pace of learning in the classroom. These assessments are open book assessments. The mock assessments will take place during the year 11 mock weeks. Revision for these mocks will be put onto MathsWatch approximately 3 weeks before.	For the 30-minute assessments, students receive a student sheet which highlights knowledge they have and knowledge that requires further practice. Students are provided with a MathsWatch video clip and further interactive questions to improve their knowledge. For the mocks, students receive a question level analysis sheet that lists all of the skills that have been tested with MathsWatch clips and further interactive questions to improve their knowledge	The 30-minute assessments alongside their corresponding student sheet will be stuck in exercise books for parents to look at if they wish. The grade from the mock assessments will be sent home using the whole school reporting system	

MATHS	MATHS Year 11 Foundation					
What?	How?	When?	Feedback	Reported home		
What is the powerful knowledge that will be assessed?	What format will the assessment be?	At what point / date will the assessment take place?	In what format will feedback be given?	How will this be shared with parents at home?		
Term1 Perimeter, Area and Volume Fractions, indices and	After each unit, students complete a 30-minute assessment in class that will be stuck in their exercise book. This will be a summative assessment	The 30-minute assessments will take place at the end of each unit which is roughly about every 4 to 5 weeks depending on the pace of learning in	For the 30-minute assessments, students receive a student sheet which highlights knowledge they have and knowledge that requires further practice. Students are provided with a	The 30-minute assessments alongside their corresponding student sheet will be		
Standard form	that will test all of the key learning objectives in that unit. It will be marked and corrected in green pen by students in class. The mock exams will consist of 3 GCSE papers, 1 non-calculator and one calculator.	the classroom. These assessments are open book assessments. The mock assessments will take place during the year 11 mock weeks. Revision for these mocks will be put onto MathsWatch approximately 3 weeks before.	MathsWatch video clip and further interactive questions to improve their knowledge. For the mocks, students receive a question level analysis sheet that lists all of the skills that have been tested with MathsWatch clips and further interactive questions to improve their knowledge	student sheet will be stuck in exercise books for parents to look at if they wish. The grade from the mock assessments will be sent home using the whole school reporting system.		
Term 2 Similarity, congruence and vectors	After each unit, students complete a 30-minute assessment in class that will be stuck in their exercise book. This will be a summative assessment	The 30-minute assessments will take place at the end of each unit which is roughly about every 4 to 5 weeks depending on the pace of learning in	For the 30-minute assessments, students receive a student sheet which highlights knowledge they have and knowledge that requires further practice. Students are provided with a	The 30-minute assessments alongside their corresponding student sheet will be		
Further Algebra	that will test all of the key learning objectives in that unit. It will be marked and corrected in green pen by students in class. The mock exams will consist of 3 GCSE papers, 1 non-calculator and one calculator.	the classroom. These assessments are open book assessments. The mock assessments will take place during the year 11 mock weeks. Revision for these mocks will be put onto MathsWatch approximately 3 weeks before.	MathsWatch video clip and further interactive questions to improve their knowledge. For the mocks, students receive a question level analysis sheet that lists all of the skills that have been tested with MathsWatch clips and further interactive questions to improve their knowledge	stuck in exercise books for parents to look at if they wish. The grade from the mock assessments will be sent home using the whole school reporting system.		