



| English | 'A Christmas Carol' by Charles Dickens. Understanding the life and context of Victorian England and writer's ideas about poverty and social class. |
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| Maths | Angles and Shapes. Fractions, Decimals and Ratio. |
| Science | Biology: Reproduction. Chemistry: Atoms, Elements and Compounds. Physics: Space and the Universe |
| RE | Galilee to Jerusalem. Incarnation, The Trinity, the Son of God, the Son of Man. |
| History | How much did England change during the Norman conquest? 1066- 1087 |
| | Could a medieval monarch do what they wanted? 1100 – 1400 |
| Geography | Weather and climate. How do settlements change over time? |
| Spanish | Talking about my free time, hobbies and interests |
| Computer Science | Graphics – using Bitmap, Vector Graphics and Pixel, Computers and components. |
| Art | Cubism and Still life |
| DT Food | Food Safety, Health and Safety, Cross Contamination |
| DT Technology | Introduction to materials: Acrylic |
| Drama | Issue based drama: The Party |
| Music | Elements of Music and Graphic scores |
| PE | Health related fitness, strategies used in different sports to over come opponents. |
| PSHE | Politics and Parliament. Health and wellbeing |
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| Ŧ | What we are learning in Spring term Year 8 | ST TERESA a/ Calcutta Conto: Audemy See |
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| English | 'Pygmalion' by George Bernard Shaw. Understanding the life and context of Edwardian England and writer's ideas about social hierarchy. | |
| Maths | Reflection and Rotation. Translation and Enlargement. | |
| | Straight line graphs and equations of a line. Types of data and graphs. | |
| Science | Biology: Photosynthesis and respiration. Chemistry: Changing substances. Physics: Magnetism | |
| RE | Vocation and Prayer. | |
| History | The Industrial Revolution. The British Empire. | |
| Geography | What happens where the land meets the sea? | |
| | Protecting the coastline and types of erosion. | |
| Spanish | Food and drink and talking about what we do. | |
| Computer Science | Graphics, Tools, Bitmap and Vector. | |
| | Computer Operating systems and storage. | |
| Art | Cultural Mask Project. | |
| DT Food | Nutrients, Healthy Eating, Deficiency, Processed foods. | |
| DT Technology | Graphics and Iconic Product Design – Biomimicry, smart and modern materials. | |
| Drama | Shakespeare | |
| Music | Introduction to film music. | |
| PE | Health related fitness in a range of activities, team work, rules and regulations. | |
| PSHE | Health and wellbeing. Diet, smoking, vaping and mental health. | |





| English | Descriptive writing using techniques such as narrative voice, allusion and symbolism. |
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| Maths | Data: finding averages from tables and diagrams. Scatter-graphs, time series, pie charts and two-way tables. |
| Science | Biology: Human interaction and biodiversity. Chemistry: Introduction to qualitative chemistry. Physics: Heating. |
| RE | Judaism: Festivals and Rites of Passage. |
| History | Nazi Germany: How did the Nazi's control hearts and minds? The Cold War: When is a war not a war? |
| Geography | Why are biomes brilliant? Who are the global superpowers? |
| Spanish | Diet and Exercise. Local and global issues |
| Computer Science | Market research, market segmentation, logic gates. |
| Art | Blue Planet Project |
| DT Food | Global Cuisine |
| DT Technology | Modular Living |
| Drama | Page to Stage |
| Music | Pop Music Composition |
| PE | Health related fitness, strategies used in different sports to overcome opponents. |
| PSHE | Planning for the Future |
| | Health and wellbeing |