



St Monica's Lesson on a Page

Activity	Focus	Resource Ideas
Prior	<ul style="list-style-type: none"> ✓ Teacher greets pupils at the door and lessons begin promptly with a sharp, written 'Do Now' / Starter task. ✓ Check that prior knowledge is secure at end of 'Do Now' task. ✓ Share clear learning intention for the lesson to frame the learning. Establish 'where we are going' and make links with prior knowledge. 	Retrieval grid 3 x 'Big Questions' Worksheet which tests recall of formulae, terms, dates, quotes. Diagnostic questions Mini whiteboards Low stakes quiz
Present	<ul style="list-style-type: none"> ✓ New knowledge is presented in the lesson with clarity and precision. ✓ Explanations and concepts are carefully delivered with the aid of visual prompts to avoid cognitive overload. ✓ Challenging concepts are broken down, chunked and scaffolded for SEND learners. 	Models Visualiser Diagrams Key Vocabulary list Video Clips Examples / Anecdotes Podcasts Resources from books / textbooks. Knowledge jigsaws. Worksheets. Class reading
Participate All pupils engage in the lesson; actively participating by asking and answering questions, working diligently to complete all tasks or activities.		
Practice	<ul style="list-style-type: none"> ✓ Pupils are given opportunities to apply the new knowledge through guided and independent practice. ✓ New knowledge is demonstrated by pupils ✓ Teacher walks the room to check for understanding. 	Open Questions / Cold Calling / Tasks 'I do, we do, you do' Metacognitive modelling 'Walking Talking Mock' Learning Triad Listening Triangles Peer feedback Show Me
Plenary	<ul style="list-style-type: none"> ✓ Pupils' knowledge is finally checked again at the end of the lesson before pupils leave. ✓ Class teacher has a clear overall picture of the learning that has taken place. ✓ Pupils stand behind desks for orderly dismissal. 	Mini Whiteboards Quiz-Quiz-Trade Questioning / Cold Calling Show Me Mnemonics Kahoots Quiz Visualiser Exit Tickets / Post It's