

ST MONICA'S RC HIGH SCHOOL ASSESSMENT OVERVIEW 2023 - 2024

GEOGRAPHY				
Year 7				
What will be assessed?	How?	When?	Feedback	Reported home
What is the powerful knowledge that will be assessed?	What format will the assessment be?	At what point / date will the assessment take place?	In what format will feedback be given?	How will this be shared with parents at home?
Map skills Continents and oceans Water cycle Natural hazards	Informal quiz	Autumn Term 1 Week 2	Whole class teacher led feedback and discussion	Pupil to take home informal quiz to discuss with parents
How has ice shaped the earth? Understanding how the action of ice and glaciers has changed our landscape over 1,000's of years.	Formative assessment Informal multiple-choice quiz	Autumn Term 1 Last week of term	Self-assessment led by class teacher	Term 1 Autumn report
How do we navigate around the world? In a world of ever- changing technology we have to ensure we can use of variety of maps and secure key locational knowledge.	45-minute written test - mix of questions ranging from multiple choice to 3-mark question	Autumn Term 2 Last week of term	Teacher assessed with a follow up of whole class feedback Pupils respond in green pen	Pupil to take home to discuss with parents
What is weather and climate? We face daily decisions based upon the conditions of this atmosphere. We discover how and why they influence our lives.	45-minute written test - mix of questions ranging from multiple choice to 8-mark	Spring Term 1 Week 1	Teacher assessed with a follow up of whole class feedback Pupils respond in green pen	Term 2 Spring report
How do settlements change over time? Our settlements are constantly changing, how and why have they evolved over time? What might they look like in the future?	Formative assessment Informal multiple-choice quiz	Spring Term 2 Last week of term	Self-assessment led by class teacher	Pupil to take home to discuss with parents
Knowledge check of all topics taught in Year 7 See Knowledge Organiser	Summative assessment 1 hour written test - mix of questions ranging from multiple choice to 5-mark case study question.	Summer Term 2 Week 1	Teacher assessed with a follow up of whole class feedback	End of year report

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GEOGRAPHY Year 8				
What will be assessed?	How?	When?	Feedback	Reported home
What is the powerful knowledge will be assessed?	What format will the assessment be? (Quiz / Paragraph / Essay)	At what point / date will the assessment take place?	In what format will feedback be given?	How will this be shared with parents at home?
How are populations changing? The world's population continues to increase. How are our governments, settlements and natural resources coping?	45-minute written test - mix of questions ranging from multiple choice to 3-mark question	Autumn Term 1 Last week	Teacher assessed with a follow up of whole class feedback	Term 1 Autumn report
How can climate change impact earths future? Enhanced climate change is threatening the very existence of our planet. How can we live sustainably to protect the future of others?	Formative assessment Informal multiple-choice quiz	Autumn Term 2 Last week of term	Self-assessment led by class teacher	Pupil to take home informal quiz to discuss with parents
What happens where the land meets the sea? Our coastal landscapes can be both places of enjoyment and danger. Why? And what are we doing to protect ourselves?	Summative assessment 45-minute written test - mix of questions from a selection of resources	Spring Term 1 Last week of term	Teacher assessed with a follow up of whole class feedback	Term 2 spring report
How has Salford Quays regenerated? Fieldwork case study Regeneration is sweeping globally through our developed settlements globally. We examine process and experience locally the changes and impacts of The Quays regeneration	Formative assessment Informal multiple-choice quiz based on fieldwork	Spring Term 2 Last week of term	Self-assessment led by class teacher	Pupil to take home informal quiz to discuss with parents
Knowledge check of all topics from the year. See Knowledge Organiser	Summative assessment 1 hour written test - mix of questions ranging from multiple choice to 5-mark case study question	Summer 2 First week of term	Teacher assessed with a follow up of whole class feedback	End of year report

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GEOGRAPHY				
Year 9				
What?	How?	When?	Feedback	Reported home
What is the powerful knowledge that I will assess?	What format will the assessment be?	At what point / date will the assessment take place?	In what format will feedback be given?	How will this be shared with parents at home?
Why has the world not developed evenly? Countries are at different stages of development due to a variety of social, economic, and environmental factors.	45-minute written test Mix of questions ranging from multiple choice to 6-mark	Autumn Term 1 Last week of term	Teacher assessed with a follow up of whole class feedback	Term 1 autumn report
Why is tourism the fastest growing global industry? Approximately 10% of the UK's GDP is generated by tourism and the industry provides around 4 million jobs. Globally the figure is approximately 300 million and the industry provides a valuable source of revenue to help countries develop.	45-minute written test Mix of questions ranging from multiple choice to 6-mark	Autumn Term 2 Last week of term	Teacher assessed with a follow up of whole class feedback	Term 2 spring report
Why are biomes brilliant? Fieldwork case study Understanding the beauty and diversity of our natural world. We explore a variety of global biomes and visit Chester zoo to experience some amazing creatures and environments	Informal multiple-choice quiz including Chester Zoo fieldwork	Spring Term 1 Last week of term	Self-assessment led by class teacher	Pupil to take home informal quiz score to discuss with parents
Who are the global superpowers? In our ever-changing world countries have social, economic, and political influence on others. Which countries are currently leading the way in their sphere of influence?	Formative assessment Informal multiple-choice quiz	Spring Term 2 Last week of term	Self-assessment led by class teacher	Pupil to take home informal quiz score to discuss with parents
Knowledge check of all topics from the year. See Knowledge Organiser	Summative assessment 1 hour written test Mix of questions ranging from multiple choice to 6-mark case study question	Summer Term1 Last week of term	Teacher assessed with a follow up of whole class feedback	End of year report

ST MONICA'S RC HIGH SCHOOL ASSESSMENT OVERVIEW 2023 - 2024

Year 10

Geography GCSE examination - Edexcel specification A

Paper 1 - The physical environment (1 hour 30 minutes)

Paper 2 - The human environment (1 hour 30 minutes)

Paper 3 - Geographical investigations: Fieldwork and UK Challenges (1 hour 30 minutes)

GEOGRAPHY		Year 10		
What?	How?	When?	Feedback	Reported home
What is the powerful knowledge that I will assess?	What format will the assessment be?	At what point / date will the assessment take place?	In what format will feedback be given?	How will this be shared with parents at home?
Paper 1 Weather Hazards & Climate Change Understanding how and why our weather patterns are changing, they are becoming more extreme and their influence on the lives of millions of people is becoming increasingly significant.	Summative assessment using past paper which exposes pupils to the full range of exam questions	Autumn Term Last week of Autumn Term 2	Teacher assessed with a follow up of whole class and individual feedback Pupils respond in green pen	Report
Paper 1 Ecosystems, biodiversity and management and Weather & Climate and Climate Change	Summative assessment using past paper	Spring Term Last week of Spring Term 2	Teacher assessed with a follow up of whole class feedback	Report

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Year 11

Geography GCSE examination - Edexcel specification A

Paper 1 - The physical environment (1 hour 30 minutes)

Paper 2 - The human environment (1 hour 30 minutes)

Paper 3 - Geographical investigations: Fieldwork and UK Challenges (1 hour 30 minutes)

GEOGRAPHY		Year 11		
What?	How?	When?	Feedback	Reported home
What is the powerful knowledge that I will assess?	What format will the assessment be?	At what point / date will the assessment take place?	In what format will feedback be given?	How will this be shared with parents at home?
<p>Paper 3 Coast Fieldwork</p> <p>Coastal Landscape Investigation, Cleveleys FIELDWORK OPPORTUNITY</p> <p>We visit Cleveleys on The Fylde Coast to examine beach morphology and study the influence of coastal management upon key processes.</p> <p>The Physical Landscapes of The UK</p> <p>The geology of the UK contributes to a diverse number of ecosystems and breathtaking landscapes.</p>	Summative assessment using past paper	Autumn Term 1	Teacher assessed with a follow up of whole class feedback	Report
<p>Paper 2 Development</p> <p>Paper 3 Coast Fieldwork & Rural Fieldwork</p>	Summative assessment using past paper	Autumn 2	Teacher assessed with a follow up of whole class feedback	Report

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<p>Paper 1 The changing landscapes of the UK with focus on Coast and Rivers and Ecosystems, biodiversity and management and Weather & Climate and Climate Change</p>				
<p>Paper 2 Development and Changing Cities</p> <p>Paper 3 Coast Fieldwork & Rural Fieldwork</p> <p>Paper 1 The changing landscapes of the UK with focus on Coast and Rivers and Ecosystems, biodiversity and management and Weather & Climate and Climate Change</p>	<p>Summative assessment using past paper</p>	<p>Spring 1</p>	<p>Teacher assessed with a follow up of whole class feedback</p>	<p>Report</p>
<p>Paper 2 Development and Changing Cities and Resource Management</p> <p>Paper 3 Coast Fieldwork & Rural Fieldwork</p> <p>Paper 1 The changing landscapes of the UK with focus on Coast and Rivers and</p>	<p>Summative assessment using past paper</p>	<p>Spring 2</p>	<p>Teacher assessed with a follow up of whole class feedback</p>	<p>Report</p>

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Ecosystems, biodiversity and management and Weather & Climate and Climate Change				
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