

ST MONICA'S RC HIGH SCHOOL ASSESSMENT OVERVIEW 2023- 2024

| RE | | | | |
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| Year 7 | | | | |
| What? | How? | When? | Feedback | Reported home |
| What is the powerful knowledge that I will assess? | What format will the assessment be? | At what point / date will the assessment take place? | In what format will feedback be given? | How will this be shared with parents at home? |
| Importance of Creation for Catholics today - use knowledge and understanding of Genesis 1 and 2. | Blue paper task 5 mark assessment style task | Approximately week two of the unit | Teacher feedback - WWW/ EBI/CQ and response | Work and feedback in exercise books. One of the tasks that will contribute to the autumn progress report. |
| Christian stewardship - what is it and why is it important? Knowledge and understanding of how/ why Catholics can be stewards. | Blue paper task 4 mark assessment style task | Midway through the unit of work - Approximately week 4 | Peer assessment - WWW/ EBI/CQ and response Teacher check. | Work and feedback in exercise books. One of a few tasks that will contribute to the autumn progress report. |
| Interpretation of the story of creation Knowledge and understanding of the Creation story, viewpoints focusing on different interpretations of the story within Christianity (science). | Formal assessment Yellow paper task - extended piece of writing. | End of unit | Teacher feedback with pupil response - set targets for the next unit of work. Complete success criteria sheet. | Work and feedback in exercise books Will contribute to the Autumn progress report - challenge statement. |

ST MONICA'S RC HIGH SCHOOL ASSESSMENT OVERVIEW 2023- 2024

| RE Year 8 | | | | |
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| What? | How? | When? | Feedback | Reported home |
| What is the powerful knowledge that I will assess? | What format will the assessment be? | At what point / date will the assessment take place? | In what format will feedback be given? | How will this be shared with parents at home? |
| Church history How did the early Church develop? What can we learn from our past? Vocation and prayer How has the Church continued to develop? How does this impact upon us today? | Blue paper task 5 mark assessment style task | Autumn Term Approximately week two of the unit | Teacher feedback - WWW/ EBI/CQ and response | Work and feedback in exercise books. Termly progress report |
| Vocation and prayer How and why do Catholics pray? How can this affect our lives today? Our wider and global community What 'big questions' are we facing today? What do Catholics and other people think about these questions? What can we apply to our own lives? | Blue paper task 4 mark assessment style task | Spring Term Midway through the unit of work - Approximately week 4 | Peer assessment - WWW/ EBI/CQ and response Teacher check. | Work and feedback in exercise books. Termly progress report |
| Our wider and global community What 'big questions' are we facing today? What do Catholics and other people think about these questions? What can we apply to our own lives? Islam What do we know about Islam? Focus on key beliefs and teachings as well as religious practices. What can learn from Islam? Compare and contrast with Christianity. | Formal summative assessment Yellow paper task - extended piece of writing. | Summer Term End of unit | Teacher feedback with pupil response - set targets for the next unit of work. Complete success criteria sheet. | Work and feedback in exercise books Termly progress report |

ST MONICA'S RC HIGH SCHOOL ASSESSMENT OVERVIEW 2023- 2024

| RE Year 9 | | | | |
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| What? | How? | When? | Feedback | Reported home |
| What is the powerful knowledge that I will assess? | What format will the assessment be? | At what point / date will the assessment take place? | In what format will feedback be given? | How will this be shared with parents at home? |
| <p>Judaism - Key beliefs What beliefs and teachings do Jewish people have? What can we learn from Judaism? Judaism -Festivals What festivals and rites of passage do Jewish people have? Focus on the festivals of Purim, Rosh Hashanah, Yom Kippur, Pesach and Hanukkah. What can we learn from Judaism? Compare and contrast with Christianity.</p> | <p>Blue paper task</p> <p>5 mark assessment style task</p> | <p>Autumn Term</p> <p>Approximately week two of the unit</p> | <p>Teacher feedback - WWW/ EBI/CQ and response</p> | <p>Work and feedback in exercise books.</p> <p>Termly progress report</p> |
| <p>Judaism -Rites of Passage What festivals and rites of passage do Jewish people have? Focus on Rites of passages - Birth, Bar and Bat Mitzvah, Marriage and funerals. What can we learn from Judaism? Compare and contrast with Christianity</p> <p>Catholic Christianity - Beliefs and teachings What are the essential beliefs of the Church as outlined in the Nicene Creed? How have these beliefs developed over time? Why do Christians called God 'father?' What is the Incarnation, the Paschal mystery? Why are these beliefs about Jesus so important? How do beliefs about the paschal mystery impact on beliefs about life after death -Eschatology?</p> | <p>Blue paper task</p> <p>4 mark assessment style task</p> | <p>Spring Term</p> <p>Midway through the unit of work - Approximately week 4</p> | <p>Peer assessment - WWW/ EBI/CQ and response Teacher check.</p> | <p>Work and feedback in exercise books.</p> <p>Termly progress report</p> |

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| <p>Practices How and why do Catholics express their faith? Sacraments/The Mass/Prayer Funerals/Practices continued</p> <p>How and why do Catholics express their faith? Popular piety/Pilgrimage/Catholic Social teachings/Mission and evangelism</p> | <p>Formal summative assessment</p> <p>Yellow paper task - extended piece of writing.</p> | <p style="text-align: center;">Summer Term</p> <p>End of unit summative assessment</p> | <p>Teacher feedback with pupil response - set targets for the next unit of work.</p> <p>Complete success criteria sheet.</p> | <p>Work and feedback in exercise books</p> <p>Termly progress report</p> |
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ST MONICA'S RC HIGH SCHOOL ASSESSMENT OVERVIEW 2023- 2024

YEAR 10

Autumn - combination of Practices and SOWA

Spring -Forms of expression and ways of life

Summer - Summer exam - full Catholic Christianity paper.

Timed practice questions with good teacher feedback and pupil response should be a feature of lessons and pupils work throughout the year. Coloured rows indicate summative assessments - these will contribute the end of term progress reports

| What? | How? | When? | Feedback | Reported home |
|---|---|--|---|--|
| What is the powerful knowledge that I will assess? | What format will the assessment be? | At what point / date will the assessment take place? | In what format will feedback be given? | How will this be shared with parents at home? |
| Knowledge of the Catholic Christianity GCSE curriculum | Practice questions to develop knowledge of content and structure needed for the GCSE questions. | Ongoing - where relevant. | Set in class - timed tasks and for H/W too. | Exercise books - will also be a contributing factor in the termly progress reports. |
| Unit 2 Practices (Catholic Christianity) - build knowledge of ways in which Roman Catholics practice their faith - religious practice and daily practice in life | End of unit assessment | End of September/early October 2023 | Formal teacher feedback and response sheets | Work completed and in exercise books. Will contribute to the autumn progress. |

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| <p>Unit 3 Sources of wisdom and authority (Catholic Christianity) - build knowledge of the different influences on a person's life, authority to respond to e.g. Pope, Magisterium.</p> | <p>End of unit assessment</p> | <p>December 2023/January 2024</p> | <p>Formal teacher feedback and response sheets Work completed and in exercise books.</p> | <p>Will contribute to the autumn/spring progress report.</p> |
| <p>Unit 4 Forms of expression and ways of life - build knowledge of how Catholics express their faith e.g. art work, drama, music....</p> | <p>End of unit assessment</p> | <p>February/March 2024</p> | <p>Formal teacher feedback and response sheets Work completed and in exercise books.</p> | <p>Will contribute to the spring progress report.</p> |
| <p>Knowledge of the first part of the specification - paper one Catholic Christianity, unit 1-4</p> | <p>Summer exam - one hour and forty-five minutes</p> | <p>June 2024</p> | <p>Formal teacher feedback - response sheet. Lesson in class.</p> | <p>Summer progress report.</p> |

ST MONICA'S RC HIGH SCHOOL ASSESSMENT OVERVIEW 2023- 2024

YEAR 11

Autumn - PPE 1

Spring - PPE 2

Summer - Final prediction

Timed practice questions with high quality teacher feedback and pupil response should be a feature of lessons and pupils' work throughout the year.

| What? | How? | When? | Feedback | Reported home |
|--|---|--|---|---|
| What is the powerful knowledge that I will assess? | What format will the assessment be? | At what point / date will the assessment take place? | In what format will feedback be given? | How will this be shared with parents at home? |
| Knowledge of the Judaism and Catholic Christianity philosophy and ethics GCSE curriculum | Practice questions to develop knowledge of content and structure needed for the GCSE questions. | Ongoing - where relevant. | Set in class - timed tasks and for H/W too. | Exercise books - will also be a contributing factor in the termly progress reports. |
| Judaism- Beliefs and teachings and Practices | Full GCSE paper in class (50 minutes) | End of September/ early October 2023 | Formal - teacher feedback/ pupil response sheets/ feedback lesson | Exercise books |
| Catholic Christianity Judaism | Full GCSE papers CC one hour and forty five, Judaism 50 minutes | PPE 1 -November 2023 | Formal - teacher feedback/ pupil response sheets/ feedback lesson | Autumn progress report |

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| Catholic Christianity Judaism | Full GCSE papers CC one hour and forty five, Judaism 50 minutes | PPE 1 -November 2023 | Formal - teacher feedback/ pupil response sheets/ feedback lesson | Autumn progress report |
| Judaism Catholic Christianity | Full GCSE papers - both papers are 50 minutes. | PPE 2 - February 2024 | Formal - teacher feedback/ pupil response sheets/ feedback lesson | Spring progress report |