

# Welcome to St Monica's

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'Sometimes it falls on a  
generation to be great. You  
can be that generation. Let  
your greatness blossom.'

(Nelson Mandela)



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# Let us Pray

Dear Lord,

Help us to live out our values of Prayer,  
Service, Justice, Forgiveness and Peace,

Help us to recognise, celebrate and  
support our diverse and different  
Catholic family,

Help us to use our gifts, talents and  
potential to make a difference to our  
world,

Amen



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# St Monica's

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Catholic

Pupil Centred

Part of the St Teresa of Calcutta Catholic Academy Trust

We continue to improve – day by day, week by week, year by year



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### **One of Hope**

Inspired by St Teresa of Calcutta, we are people of hope. We have a complete belief in the future we will build together. By offering our children, staff and schools' opportunities to grow and flourish, we make aspiration and ambition a reality. Our people, just like St Teresa are relentless and fiercely ambitious. We will always reach for that which seems to be just out of our grasp.



### **One of Courage**

As modelled for us by St Teresa of Calcutta, we will have the courage to do what is right. As a community, we will not shy away from making decisions that ensure our communities thrive. We will be brave in our actions. As a truly Catholic organisation this courage will be most apparent in how we collectively support the most vulnerable.



### **One of Innovation**

St Teresa of Calcutta changed the world. Together, we will always be pursuing new ideas and best practice in all areas of our work. We will prepare our children and young people for the world that awaits them. A world which they will shape and change.



What I want for every child

Every child,  
Every opportunity for success,  
Every day



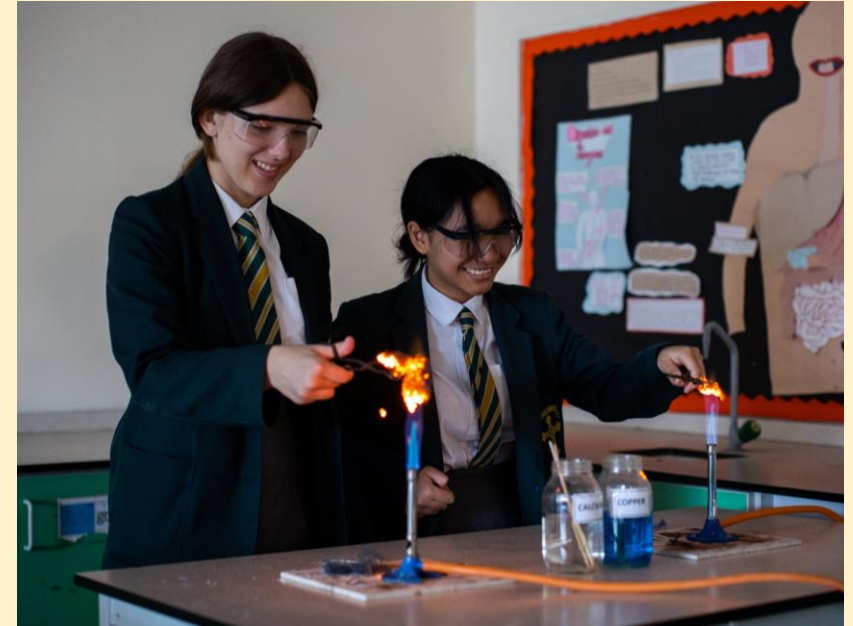
# Why?

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So that they leave here ready to take their place in the world

‘My dear young people, a better world can be built as a result of your efforts, your desire to change and your generosity!’

(Pope Francis)



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# Each child is:

Unique

Full of potential

Kind

Caring

A St Monica's student

The future



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# Each member of staff at St Monica's:

Believes in every child

Wants all pupils to do well

Wants to praise every child

Thinks every child is amazing

Can see everyone's potential



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# Curriculum:

- Core subjects
  - English
  - Maths
  - Science
  - RE



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# Curriculum:

- Languages
  - Spanish/French
- Humanities
  - Geography
  - History
- Computer Science



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## Curriculum:

- PE
- Art
- Music
- Drama
- Food Technology
- Design Technology





# Clubs and activities

- Gardening club
- Film club
- Netball, Football, Basketball, Cross Country, Bench Ball, Cricket, Athletics, Gaelic Football and Dance club
- Manga Art Club
- Literacy and Creative Writing in English
- Rock Band, Junior and Senior Choir and Orchestra
- Homework club

and many more....



# Beyond the curriculum

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# Clubs and activities

## Comino Projects

- Royal Opera House
- Poet in Residence
- From School to Public Life
- Spain without a passport
- Pantene – The power of hair
- Tales to Inspire

## DofE

## Virtual Reality – ‘Life in the Trenches’



COMINO PROJECT - CREATE DAY 24



# Beyond the curriculum



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# Pupil Leadership Opportunities

- Senior pupil leadership team
- School Council
- Bright Leaders training
- Caritas Ambassadors
- GIFT Team
- Peer Mentoring of younger pupils
- Peer defenders



## Beyond the curriculum



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# School strengths



1. Quality of curriculum - a **strong curriculum** that is ambitious, broad and balanced
2. Pupils achieve **strong outcomes** due to the strength of quality first teaching
3. **Exceptional pastoral care** underpinned by strong staff and pupil relationships
4. A **strong school mission** that develops Catholics of character
5. A **wide variety of extra-curricular opportunities** which develop their cultural capital



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# External Validation

Catholic Schools Inspectorate – We are a GOOD Catholic School  
February 2024



- *The mission statement is based on clear Gospel values and is used as a means to inform and drive school improvement.*
- *The leadership of religious education is fully committed to providing a **strong Catholic education for all** and this is reflected in the improved pupil outcomes.*
- ***Staff embrace the school's mission** and bear witness to the five core values of the school.*
- ***Pastoral care is strong** and is founded on core Catholic values which are lived out in daily interactions.*
- ***Governors know the school well** and are clear and confident about how the school's ambitions will be realised.*



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# External Validation

## Ofsted Monitoring visit – July 2024

- ***‘Staff and leaders at all levels are united in their desire to bring about positive change. As a result, the school has taken the right action, in the correct order and at suitable pace’***
- ***‘The school has taken effective action to build and strengthen meaningful engagement with staff and pupils.’***
- ***‘Staff feel well supported. Despite a time of change, their workload and well-being have been duly considered.’***
- ***‘The school has taken **decisive action** to evaluate the effectiveness of its systems to check how well pupils are learning the curriculum.’***
- ***‘Teachers are also increasingly skilled at spotting when pupils need to revisit previously taught concepts. **This is enabling pupils to build a more secure body of knowledge over time.*****



# External Validation

## Ofsted Monitoring visit – July 2024

- ***‘Reading continues to have a high priority.’***
- ***‘The school has revised its behaviour policy and focused on ensuring that pupils experience a calm and orderly environment during the school day.’***
- ***‘A consistent response to dealing with incidents of bullying, derogatory language or discriminatory behaviour has been established. Staff have been trained so that they have the tools to challenge inconsiderate behaviour and help pupils understand the impact of their actions.’***
- ***‘There has been a considerable reduction in the number of pupils who are suspended from school. The behaviour systems are monitored carefully. The school makes appropriate use of the information that it collects about behaviour incidents to target support where it is needed.’***



# Pupil Outcomes

Very strong and a continuing upward trend

In 2024:

- 85% of pupils passed English GCSE
- 80% of pupils passed Maths GCSE

**Attainment 8 score = 50.61**

**Progress 8 = +0.24 (Unvalidated)**

This means that more doors are open to more children so they can go on to do whatever they choose to do in life.





# We are all part of the Family

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Pray together  
Work together  
Serve together



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