



Feedback - the St Monica's Way

Principles of Feedback in Geography

How is feedback provided in your subject?

In Geography feedback is given in a variety of ways. In **Verbal feedback during lessons** as students answer questions and complete work in their exercise books. This allows teachers to give immediate guidance, correct misunderstandings, and praise good ideas. Verbal feedback helps students know whether they are on the right track and how to improve their answers in real time.

Written feedback on assessments and green paper tasks including a WWW and an EBI - this allows students to know what they have done well in their work and also how to improve it.

Students will also **self and peer assess** work during lessons.

When is feedback provided in your subject?

Feedback is given in every lesson, pupils will use green pen to **self asses** their work, use mini whiteboards or T/F cards.

At KS3 **written feedback** is given on green paper tasks in the form of a WWW and EBI once a half term. Summative assessments are **teacher marked** and provided with EBI and WWW on longer answers. These will be three times a year.

At the end of each topic there will be an end of topic quiz / assessment - this will be **self-assessed** in green pen.

At KS4 **written feedback** will be given on 8-mark exam questions. Students will self-assess all shorter exam questions using the mark scheme.

How are pupils expected to respond to feedback in your subject?

Pupils are expected to respond to **written feedback** in **green pen** to complete any EBI's given by the teacher.

As a Geography department, we are committed to fostering a growth mindset in our students. Our feedback is designed to help students understand that geographical knowledge and skills are not fixed abilities, but can be developed through effort, reflection, and practice.

We do this by:

- Focusing on progress over perfection
- Encouraging resilience
- Providing actionable next steps
- Celebrating effort and curiosity

How do you check the feedback has been understood and actioned by pupils in your subject?

As a Geography department, we use a range of strategies to ensure that students understand the feedback they receive and take meaningful action on it. Our goal is to make feedback part of a continuous learning process, not just a one-off comment.

- Dedicated Time for Responding to Feedback:
- Verbal Checks and Targeted Support
- Revisiting Skills in Future Work
- Curriculum monitoring including book looks.