



Feedback - the St Monica's Way

Principles of Feedback in Physical Education

How is feedback provided in your subject?

In PE we use the full range of feedback to help students improve their **skills, fitness, understanding of movement, teamwork, and personal development**.

Our subject naturally allows staff to provide lots of immediate and summary feedback to students. The following are typical **immediate** and **summary methods**: verbal feedback, visual feedback, peer feedback, self-critique / feedback and whole class feedback sessions following tasks or activities.

Verbal feedback is **precise** enabling the development of skills such as *"You had great follow-through on that throw—next time, try stepping forward with your opposite foot for more power."*

When is feedback provided in your subject?

All pupils receive **clear, constructive, and supportive** verbal feedback on a daily basis, within each practical lesson taught.

Verbal feedback in PE lessons **identifies improvement** and next steps to build and develop pupil performance.

Within the theory setting summative assessments are **teacher marked** with **personalised written feedback** or whole class feedback sheets. Feedback is aligned to GCSE PE subject content. Pupils complete written assessments on the topic of work covered i.e Musculo-skeletal or cardio-respiratory system.

How are pupils expected to respond to feedback in your subject?

Responding to feedback is an ongoing process in PE lessons, where students respond to immediate feedback from both their teachers and peers by **adapting their movement patterns**, with the aim of performing more successfully.

Students respond to all **written feedback in green pen** on the departmental topic evaluation form. Time is allocated for students to address the feedback they have been given. The departmental **whole class feedback** form is used by the teacher to identify common misconceptions and incorrect knowledge and then will be given the opportunity to reflect on the feedback and re-write any assessments as appropriate.

How do you check the feedback has been understood and actioned by pupils in your subject?

In PE lessons we use a variety of methods to check that pupils have understood the feedback shared. Pupils will be asked to **repeat, reperform or rephrase** the skill or knowledge shared.

We use **pupil demonstration**, asking them to demonstrate the skill again, applying the feedback shared.

We also use **peer teaching** in lessons when we ask students to explain or model the feedback to a partner. Teaching reinforces and consolidates any knowledge and identifies any gaps in pupil understanding.