



## Feedback - the St Monica's Way

### Principles of Feedback in Design and Food Technology

#### How is feedback provided in your subject?

Pupils are exposed to various forms of feedback including **verbal feedback** (praise, recognising the quality of their practical skills, ideas to develop and improve their work, demonstrations of quicker or more accurate ways to complete practical tasks etc.)

**whole class feedback** (information is shared with the class based on marking their work)

**revisit and respond to questions** (pupils are encouraged to share their knowledge of practical skills through questioning).

#### When is feedback provided in your subject?

Verbal feedback is always **immediate**. Sometimes the whole class may be stopped to demonstrate a new skill, technique or error that several pupils are making.

Whole class feedback is often shared at the start of the lesson and time is allowed for pupils to respond to the comments made.

**Revisit and respond to questions** are often completed at the start and at the end of the lesson. Pupils can also ask questions to reinforce their understanding and learning of the topic.

#### How are pupils expected to respond to feedback in your subject?

Verbal feedback should be recorded in the pupil books/booklets at the time of the advice, or as part of the conclusion to the lesson, as part of their evaluation.

Once written feedback is shared with the pupils (this can be individual or whole class) they are given **time to action** the comments given and record their responses in green pen in their books/booklets as a starter activity at the beginning of the lesson. Expectations are that **pupils change incorrect answers**, develop their ideas further and add detail and facts to their written responses to demonstrate their knowledge and understanding of the subject.

Pupils are encouraged to use subject specific key words as part of this process.

#### How do you check the feedback has been understood and actioned by pupils in your subject?

Pupils are shown good examples of previous feedback that they should aspire to on the completion of their own work. Often pupils will be asked to share with the class what they have recorded as their response to the feedback that they have been given.

Written responses can be checked when the pupils' books are next marked. Sometimes individual pupils may be given a specific question to challenge their understanding. This, along with all written feedback should be completed in green pen.